





Why compost?

- Composting diverts waste from our landfills, saving valuable space for non-recyclable waste.
- Compost improves soil structure and tilth.
- Holds moisture.
- · Allows for water drainage.
- Slowly releases nutrients.
- Encourages beneficial microorganisms and suppresses soil-borne diseases.
- Replaces the need for commercial soil amendments and fertilizers.

In short: It will improve the quality of your soil and enhance plant growth

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Where to compost?

- Home garden
- o Community garden plot
- School gardens



When?

At home you could compost year round At a community garden plot, of course, Spring/Summer/Fall

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Ingredients needed for composting



· Greens

Nitrogen rich, green, moist materials that will help provide heat for the decomposition process.

 Water
 Creating a moist environment for

Browns

Carbon rich, dry, woody materials.

· Oxygen

Micro-organisms need to breathe too!

organisms to thrive.

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Materials that can be composted?

- · Vegetable & fruit scraps
- · Coffee grounds
- Tea bags
- Egg shells
- Grass clippings
- · Leaves
- Young weeds (that have not gone to seed)
- · Pine needles





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Browns (Carbon-rich)

- o Fall leaves
- o Dry grass clippings
- o Paper/cardboard/newspapers
- o Pine needles
- o Old potting soil
- o Food-soiled paper napkins/towels
- o Stale flour, cereals, spices
- o Paper based egg cartons



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AVOID PUTTING IN

- Meat
- Dairy products
- · Pet waste
- Clay kitty litter
- · A lot of garden soil
- · Weeds with seed heads

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RECIPE

We need an adequate mix of high nitrogen (leaves, grass clippings, fruit/grain residues) and high carbon residues (branches, old grass, saw dust)

The Carbon to Nitrogen ratio (C:N) should be $^{\sim}30:1$ at the onset and finish between 15 to 20:1.

Roughly half of the carbon is lost as ${\rm CO_2}$ in the process and the volume reduces to about 1/3 or less

Adequate oxygen is key for the pile to heat up and is provided by coarse chunks and adequate mixing

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1:2 Green to Brown One unit of "green" material (high nitrogen): - Grass clippings: - Vegetable residues of all kinds and plant parts - Fresh leaves Two units of "brown" material (high carbon): - Old leaves - Wood pieces (1 to 4 inch in size): - Saw dust - Ground tree branches of all sizes

Structures for composting

A successful compost container can take on many forms. It can be either homemade or store purchased.





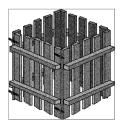


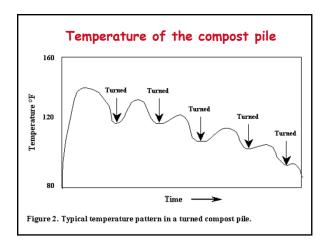




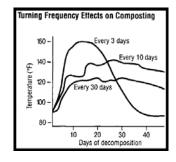


Pile height at least 3 feet × 3 feet





Turning frequency and pile temperature



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Which item takes up most of our garbage out of these three options

- ✓ 1. Paper
 - 2. Diaper
 - 3. Plastic soda bottles

A class exercise

- · 2 bales of straw
- · 2 bales of hay · Finished compost · Horse manure
- · Saw dust
- Food waste from student cafeteria
- · Peat

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Uniform compost



Compost

- Excellent organic amendment
- Spread evenly
- Incorporate 4-6 inches
- 20-25% nutrients available the first year

Troubleshooting

Symptom:

The compost pile has a bad odor.

Problem:

Pile is too wet and there is not enough oxygen.

Solution:

Turn the compost and add dry brown materials.

Troubleshooting

Symptom:

The pile fails to heat-up.

Problem:

Compost pile is too small.

Solution:

Collect more material and mix into pile.

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Troubleshooting

Symptom:

The center of the pile is dry.

Problem:

Not enough water.

Solution:

Chop up any coarse material remaining in the pile, add green material, moisten and turn pile.

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Troubleshooting

Symptom:

The compost pile has a bad odor.

Problem:

Pile is too wet and there is not enough oxygen.

Solution:

Turn the compost and add dry brown materials.

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Analysis of compost

- 1. Nitrogen
- 2. Phosphorus
- 3. Potassium

ISU SOIL TESTING LAB

http://www.agron.iastate.edu/soiltesting/



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Compost nutrient levels

Manure type	Nitrogen	Р	K
	% dry weight basis		
Dairy manure	1-2	0.5-1.5	1-2
Feedlot manure	2-3	1-1.5	1-2
Poultry manure	2-4	1-3	1-3
Crop residue	1.5-2.5	0.2-0.5	1-2

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